## Graduate Policy Council

## Minutes

## Fall 2020

Nov 20 ${ }^{\text {th }}, 2020$
A number of issues were discussed......economic, directions, the Graduate Forum 2021.......a Multi-cultural, Mentoring and Social Support Program. The greatest focus was on the fact that the Graduate Policy Council motion to establish an ad hoc committee is on the Senate Agenda for this coming Tuesday and my sense that there are many constructive things that we can do to enhance the financial and educational status as well as the reputation of WPU

The Senate responded to the proposal with ideas and engagement. The Executive Committee encouraged the Council to submit a motion to move the proposal forward. In response to this request

The Graduate Policy Council is proposing the following motion:
Due to on-going undergraduate enrollment challenges, growing graduate competition, and potential opportunities for building new revenue streams, the Graduate Policy Council proposes the creation of a "Graduate Studies, Development and Advisory ad hoc Committee" in order to develop and evaluate the feasibility and benefits of various models, programs, certificates, institutes and centers that can be established at William Paterson University as part of an integrated, cohesive and shared vision for undergraduate-graduate studies growth. This vision would complement and build on our undergraduate programs, promote both undergraduate and graduate program growth and enhance the quality, reputation and marketability of our programs, while providing additional revenue streams that support student success, program sustainability and institutional viability. In an environment of rightsizing and cost-cutting, we need to take proactive steps in order to achieve strategic growth and stability.

Friday, 9/21/2020
Proposal: Establish a "Graduate Studies, Development and Advisory ad hoc committee" This committee will evaluate the feasibility, economies and benefits of various models, metrics, programs, certificates, institutes and centers that can be established as part of an integrated, cohesive and shared vision for graduate studies that complements our undergraduate programs, enhances the quality of our programs and provides revenue streams that support growth.

Graduate Multicultural, Mentoring and Support (G-MMS) Program:
Propose to establish a program that promotes diversity and inclusiveness at this University and in so doing supports enrollment/retention, academic programs, advocacy workshops and social justice. The program would work with existing resources (e.g., Centers for Inclusion and

Diversity and the Black Cultural Center, Director: Yolany Gonell) in providing programs that further the goal of increasing diversity in our graduate and professional programs.

The "Virtual" Graduate Forum Spring 2021: Creating a shared vision
Creating a shared, cohesive vision of graduate studies for developing programs, certificates, Institutes and Centers that increase University prestige, enhance graduate program and reach national and international communities.

Advisement Resource Tool:
Add an advisor attribute for graduate students so that faculty can track more efficiently a student's advisor.

## Spring 2021

March: February $22^{\text {nd }}$, April $9^{\text {th }}$, April $22^{\text {nd }}$, May: Via Email
April $16^{\text {th }}$ Ad Hoc Committee
April $23^{\text {rd }}$ Graduate Forum 2021
Discussions included:
Graduate Forum 2021: Content, strategies and speakers for the Graduate Forum 2021.
Ad hoc Committee for Graduate Studies: Ideas, committee members and mission were discussed.

April 22 ${ }^{\text {nd. }}$ : Discussed questions for Forum presenters regarding NCRT elimination/reduction for Graduate Program Directors and Coordinators

March $26^{\text {th }}$ : The Graduate Policy Council was informed that the Ad Hoc Committee volunteers who represent all Colleges, Advisement and the Library have been approved by the Senate. There was some discussion regarding keeping the number of College volunteers equivalent, so several people have been added so that we have five representatives per College.

Submitted by
Bruce J. Diamond
June 16, 2021

